

Yoon's New Boots (LV I)

Target Phonics: ew, oo, ue: /ū/

Working With Words

Phonemic Awareness Warm-Up

Blend: room, blue, flew

Segment: soon, few, doom

Introduce/Review Target Concept

"Did you hear the /ū/ or /yū/" sound in all of those words? Today we will study three patterns that spell the long u sound, /ū/ or /yū/." Ew stands for the sound /ū/ or /yū/, like in *new* and *few*. And ue stands for the long u sounds, like in *blue* and *cue*. Ew and ue spellings are at the ends of words. Oo also stands for the sound /ū/, like in *oops*, *school* and *too*. Oo can come at the beginning, middle, or end of a word."

Read and Spell Words

Guide students to read blending lines.

Define *few*: a small number of, and *soon*: in a short time.

Spell and check: new, boot, clue.

High Frequency Words

No new high frequency words in this book.

Teach any HFW students may be unfamiliar with.

Reading the Text

Before Reading: Introduce Text and Key Vocabulary

"Read the title of this book—*Yoon's New Boots*. In this book, Yoon gets new rain boots, and is really excited about them.

"Say *long*. You probably know that word to mean the opposite of short, right? There's another meaning: to long for something means to really, really want it. Yoon longs for a rainy day so she can wear her rain boots outside. Read to find out if Yoon gets the rainy day she's been longing for."

After Reading: Discuss

- "Did Yoon get the rainy day she longed for?"
- "How did Yoon feel when it finally rained?"